

Grade 12 Summer Reading 2022

***Wuthering Heights* by Emily Bronte**

Written during the Victorian period, the novel is set before the Victorian period.

The Gothic

Atmosphere of mystery and suspense

Dark vocabulary and setting

High, overwrought emotions

Metonym of gloom and horror

Women in distress - women threatened by a powerful, impulsive male

British Romanticism

Emphasis on Aesthetic Beauty

- Idealization of women

Celebration of Nature

Focus on the Individual

Interest in the Common Man

Melancholy and Solitude

Spiritual and Supernatural Elements

Vivid Sensory Descriptions

Key Elements and Literary Devices

Concrete Imagery

Dialect

Foil

Foreshadowing

Frame Story

Local Color

Metaphor

Pathetic Fallacy

Romanticism

Sarcasm

Setting

Unreliable Narrator

Themes and Motifs

Gender Roles

Nature vs. Civilization

Revenge

Social Class and Social Mobility

Youth

Task: Read the novel and answer all of the questions in your English notebook. It will be beneficial to review the questions before reading to see if you can answer any as you read. Please make sure you have a notebook with college-ruled lined paper. This should be a full size notebook (spiral is fine). Here is an example:



Questions:

1. Is Nelly Dean a good and loyal servant or manipulative and scheming? Make a list of events that would support one and then the other. Include a quote for each event and a page number.
2. List all of the 'love' relationships in the novel. What motivates each relationship? Include a quote illustrating each relationship (with page number).
3. Describe each of the following characters' physical appearance and personality: Heathcliff, Catherine, Edgar Linton, Cathy. Include 2 quotes for each character: 1 quote that supports physical appearance and 1 quote that supports personality (with page numbers).
4. How are Wuthering Heights and Thrushcross Grange used as symbols?
5. Explain 3 examples of symbolism in weather or nature. Include a quote and page number for each.
6. Looking at the themes on the handout, pick 3 and make a statement about each one. The statement should be the message you believe the literary work conveys about the theme – What is it saying about gender roles? What is it saying about revenge? –
7. Looking at the elements of the gothic on the handout, explain how this is a gothic novel.

Expectations and grading:

The novel questions will be the first homework assignments I put in the grade book. This is a full credit / no credit opportunity. All of the work and assessment for the beginning of the year will be based on this book.

Please bring the book AND your notebook to the first class.